

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

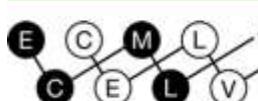
This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Adela Kulukčija
Institution	Federal Ministry of Education and Science
E-mail address	adela.kulukcija@fmon.gov.ba
Title of ECML project	IPPIE "Involving Parents in Plurilingual and Intercultural Education"
ECML project website	http://parents.ecml.at
Date of the event	28 – 30 April 2014
Brief summary of the content of the workshop	The IPPIE Workshop was aimed at raising awareness about the important role of parents in plurilingual and intercultural education.
What did you find particularly useful?	Philippe Blanchet's presentation of linguistic discriminations and violation of numerous international conventions protecting human rights as major obstacle against Inclusive Plurilingual and Intercultural Education. Barbara Day's presentation of an approach to involving immigrant parents through developing more constructive relations with them and creating more culturally relevant learning environments. Dr. Déirdre Kirwan's promotion of cultural and linguistic diversity in her school and presentation of plurilingual and intercultural activities with teachers, parents and pupils. Numerous bilingual materials prepared by immigrant pupils (letters, papers and even a bilingual book titled "We are writers") were presented.
How will you use what you learnt/ developed in the event in your professional context?	As a civil servant, employed in the Federal Ministry of Education and Science, I am authorized to submit report on the IPPIE workshop to the National Nominating Authority and the National Contact Point. As a Pestalozzi Programme of education National Liaison Officer, responsible for professional development of education professionals in the Federation of Bosnia and Herzegovina, I will be in position to promote the importance of parents' role in plurilingual and intercultural education among them.
How will you further contribute to the project?	I will disseminate the project to my colleagues at work and be available as a contact person in my country to inform any person or institution interested in the content of this workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper and other	Apart from submitting report on workshop to the National Nominating Authority and the National Contact Point, I have agreed to act as a contact person for the IPPIE project in my country. All relevant information related to the project will be available at the Federal Ministry of Education and Science website.



1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

**Izvještaj o Radionicici Evropskog centra za savremene jezike (ECML) br. 3/2014
„Uključivanje roditelja u višejezičko i interkulturnalno obrazovanje“ (IPPIE)
27-30. 4. 2014. godine, Graz (Austrija)**

Radionica br. 3/2014 pod nazivom „Uključivanje roditelja u višejezičko i interkulturnalno obrazovanje“ održana je u sjedištu Evropskog centra za savremene jezike pod pokroviteljstvom Vijeća Evrope. Evropski centar za savremene jezike okupio je predstavnike zemalja članica ECML-a u namjeri da ih upozna sa mogućnostima poboljšanja višejezičkog obrazovanja i interkulturnog razumijevanja u školama kroz jačanje potencijala i samopouzdanja roditelja imigranata. Pored Bosne i Hercegovine, slijedeće zemlje su bile zastupljene: Albanija, Andora, Armenija, Austrija, Bugarska, Crna Gora, Kipar, Danska, Estonija, Finska, Francuska, Grčka, Island, Irska, Italija, Latvija, Litvanija, Malta, Nizozemska, Norveška, Poljska, Rumunija, Slovenija, Švedska i Švicarska.

Cilj Projekta „Uključivanje roditelja u višejezičko i interkulturnalno obrazovanje“ je promocija i širenje višejezičnosti kao značajnog elementa interkulturnosti kroz jačanje svijesti o značaju uloge roditelja u višejezičkom i interkulturnom obrazovanju.

Projekt je namijenjen predsjednicima udruženja roditelja, udruženja nastavnika, kulturnih ili jezičkih udruženja, predstavnicima sindikata osnovnog i srednjeg obrazovanja i odgoja

, nastavnom kadru zaduženom za vannastavne aktivnosti, trenerima, donosiocima odluka i prosvjetnim inspektorima.

Detaljne informacije o Projektu su dostupne na stranici: <http://parents.ecml.at>

Pored toga, preporučujemo i sljedeće linkove:

[A Framework of Reference for Pluralistic Approaches to languages and cultures \(http://carap.ecml.at\)](http://carap.ecml.at)
[Presentation FREPA](#)

[Linguistic discriminations, a major obstacle against Inclusive Plurilingual and Intercultural Education](#)
[Approaches involving parents in plurilingual and pluricultural education](#)

[Presentation of Barbara Day](#)

[Presentation of Johannes Theiner](#)

[Business Platform for Multilingualism](#)

